



Student Affairs Administrators in Higher Education

2008

Conference Programs

Targeted for Community College Professionals

Programs shaded in yellow are sponsored by the Community and Two-Year Colleges Division of NASPA

Program ID –1008: Charting a Course for a Tobacco-Free Campus-The Role of Student Affairs in Environmental Policy. Presenter: Ty Patterson, Ozarks Technical Community College. Tuesday, March 11 9:00–10:15 am. Convention Center 107.

This presentation will engage the audience in a conversation about the role of student affairs and student services leadership in the movement to make campuses tobacco-free. The presenter will share the experience of leading his institution and assisting other institutions in developing and implementing such policies. What is the role of Student Affairs in helping to re-direct the institution's environmental policy? How should the policy initiative begin – what is the role of both staff and students. What are the first steps toward initiation? What are the steps you make take toward implementation, and what are the enforcement strategies? Does a tobacco free policy violate the rights of tobacco users? Will the introduction of a tobacco-free polity violate the rights of tobacco users? Will the introduction of this policy negatively impact enrollment? Why would a college decide to go tobacco-free instead of creating designated smoking areas or perimeter restrictions for smokers? Join us for a lively discussion of one campus' journey.

Program ID-1016: Getting Ahead of the Curve: Addressing the Current Issues in Community and Two-Year Colleges. A Panel Discussion. Presenters: Ed Shenk, Alliant International University; Maggie de la Teja, Austin CC, Tuesday, March 11 1:45 – 3:00 pm. Sheraton-Liberty

Community colleges continue to be the primary door to accessibility and educational opportunity, while ensuring diversity in post-secondary education. Statistics suggests community college enrollments are 30% ethnic minority and these institutions enroll proportionally more low-income students than any other segment in post-secondary education. While there are other organizations that address the mission of community colleges, these organizations do not specifically address the mission of student affairs. Student affairs professionals need a forum to dialogue and exchange information amongst themselves to continue to face the current issues confronted by the increasing requirements for accountability and the changing demographics of community college students. This session will be a discussion of the issues facing student affairs professionals. Presenters will include senior student affairs officers at community and two-year colleges who will share successful strategies for addressing issues about managing enrollment, student safety, assessment of services, transfer initiatives, distance learning, technology and other issues.

Program ID-1017: Charting the Course for Successful Transitions from Two-To-Four-Year Institutions: Presenters: Lois Bartholomew, Chandler-Gilbert Community College; Tyjaun Lee, Tidewater Community College; Sylvia Manlove, GateWay Community College. Monday, March 11 1:45-3:00 pm Convention Center #305

As the Baby Boomers begin to retire, there will be a wealth of opportunities for new and mid-level professionals to transition from four-year institutions to two-year community and technical colleges. These two-year institutions traditionally rely heavily on their student affairs divisions to meet the ever-changing needs of the diverse students who attend them. Conversely, many of the senior student affairs administrators will be retiring within the next 5-10 years. Research suggests there will be a shortage of student affairs positions, at the Assistant, Associate and Vice Presidential levels, as individuals leave these institutions. This program will highlight key approaches and provide practical strategies for seeking employment within these institutions.

The Community College Institute
Sunday, March 9, 2008 8:30 – 3:30 pm
Marriott-Vineyard
Pre-Conference Program # 3 – Program ID-419

The Community College Institute (CCI) provides extended learning for new and mid-level student affairs professionals working in the community and two-year colleges. Recent incidents at college campuses across the country have brought a harsh spotlight on the complex and challenging issue of effectively dealing with students that exhibit behavioral problems as a result of mental issues and other underlying factors. This institute will examine the growing incivility and disruptive behavior exhibited by college students and how student affairs professionals often serve as growing incivility and disruptive behavior exhibited by college students and how student affairs professionals often serve as mediators between faculty and students, to help resolve conflict using the stages of prevention, intervention and response to ensure the safety and security of all members of the campus community. This program highlights the struggle we face as we try to balance the inclusion of students who exhibit disruptive behaviors, with the safety of our campuses, and outlines proactive strategies to manage the difficult issues that are part of this challenge. A representative from the National Alliance of Mental Illness (NAMI), will join the faculty of the Institute to discuss NAMI on Campus, and their mission to provide mental health support, education and advocacy on college campuses to increase awareness and mental health services on campus, and eliminate the stigma students with mental illness face.

Presenters: Donald Bowman, Manatee CC; Maggie de la Teja, Austin CC; Yvette Galloway, NASPA; Kate Mueller, Orange Coast College; Ed Shenk, Alliant University, Liz Smith, NAMI; Denise Swett, Foothill College

* * * The Kick-off Program for the Community and Two-Year Colleges Division * * *

Program ID-422: Charting the Course to the Community College Presidency through Student Affairs featuring the first Deputy Assistant Secretary for Community Colleges in the U. S Department of Education, Dr. Patricia Stanley, and Charlene Dukes, the President of Prince George's Community College (MD), a longtime NASPA member and former Vice-President of Student Affairs.

Program ID -422. Charting the Course to the Community College Presidency through Student Affairs. Presenters: Patricia Stanley, Deputy Assistant Secretary for Community colleges, Office of Vocational and Adult Education, U. S. Department of Education; Dr. Charlene Dukes, President of Prince George's Community College; Yvette Galloway, NASPA.

Monday, March 10 9:00 – 10:15 am Convention Center #201

Presenters in this session will consider the need for leadership in Community and Two-Year Colleges and the outstanding preparation that work in Student Affairs brings to the Presidency. There is a looming crisis in community college leadership at the presidential level. Senior college administrators and faculty administrators, who have worked since the inception of many of the country's community colleges, are aging and planning to retire in the next few years. These retirements of senior level administrators will impact community colleges and have a dramatic impact on the progression to the presidency. Dr. Patricia Stanley, the Deputy Assistant Secretary for Community Colleges in the Office of Vocational and Adult Education, will discuss this important need for leadership from her perspective in the Department of Education. Dr. Charlene Dukes, recently appointed President of Prince Georges Community College, will react to Dr. Stanley's remarks from her perspective – a former senior student affairs officer. Charlene's road to the presidency includes the practical and applicable skills she gained from her experiences in student affairs.

Program ID-16: Academic Affairs + Student Affairs = Framework for Student Success. Presenters: Steven Helfgot, Vice Chancellor, Maricopa Community Colleges, Margaret Culp, Maggie Culp Consulting . Tuesday, March 11 10:30 – 11:45 am. Convention Center #111

Partnerships between academic affairs and student affairs are essential in any institution trying to focus on student learning and student success, but all too often these partnerships do not exist or appear only on paper. During this presentation, participants will examine successful partnerships, explore effective partnership-building strategies, analyze the traps associated with these partnerships, and evaluate a framework for student success developed by academic affairs and student affairs professionals.

Program ID-132: FERPA Overview and Update by the U.S. Department of Education: Presenter: Leroy Rooker, U. S. Department of Education. Tuesday, March 11 10:30 AM - 11:45 AM, Convention Center #210 Also at 1:45 – 3:00 pm Convention Center # 210

The United States Department of Education recently released several brochures and resources aimed at helping postsecondary institutions better understand FERPA guidelines. Join LeRoy Rooker, Director of the Family Compliance Office for the United States Department of Education, to learn more about useful information on balancing privacy concerns with the overall safety and well being of the campus community. The session will contain a discussion on the Family Educational Rights and Privacy Act (FERPA), as well as the recently issued resources, opinions and findings issued by the Family Compliance Office.

Program ID-275: Assessing Outcomes: Creating an Environment for Student Success. Presenters: Albert Forderaro, Denise Schmidt, County College Of Morris (NJ). Monday, March 10, 10:45-12:00 noon Convention Center #206

In spite of calls for greater accountability within the higher education community, many student affairs professionals remain uncomfortable with outcomes assessment. Some confess they are skeptical, others admit to ignorance, and still others are simply overwhelmed. For more than six years, these presenters have practiced and preached outcomes assessment not only within their own institution but also to their colleagues throughout the country. Offering practical advice and workable solutions, the presenters

enthusiastically share their assessment framework model and suggest useful tools and proven strategies. They will discuss the implementation of outcomes assessment at their institution, examine its impact on all campus services and departments, and explore the role of assessment in creating an environment for overall student success.

Program ID-318: It Takes a Campus to Raise Enrollment: Results of an Initiative Creating a Partnership between Student Accounts and the Campus. Presenters: Doreen Larson, Allen Bousquet, Kathy Keen, Anthony Shalbi, Holyoke Community College. Tuesday, March 11 10:30 – 11:45 am Sheraton Back Bay-Salon D

For too long, billing and collection at Holyoke Community College was considered the exclusive responsibility of the "bean counters." One of the first priorities identified by the Holyoke Community College Strategic Enrollment Management team was the need to raise student awareness of college costs the options for account payment, and financial aid availability. The team agreed that the only effective approach to student registration, billing, and payment would be a campus-wide educational campaign involving faculty and staff, student awareness of student awareness of college costs, the options for account payment, and financial aid availability. The team agreed that the only effective approach to student registration, billing, and payment would be a campus-wide educational campaign involving faculty and staff.

Program ID 373: The Community College and Two-Year Division in NASPA. What it Offers and New Opportunities for Participation. Presenters: Lois Bartholomew, Chandler-Gilbert CC, Maggie de la Teja, Austin Community College, Yvette Galloway, NASPA, Rebecca Newell, Middlesex CC, Ed Shenk, Alliant International University, Monday, March 10, 10:45 – 12:00 n Convention Center #301

This session features a panel presentation describing and discussing the new structure of the Community and Two-Year Colleges Division of NASPA. Since the creation of the full-time position for community colleges in the National Office and the creation of the Division Chair position and Advisory Board, NASPA has made positive strides toward creating and maintaining a welcoming environment in the Association for professionals from this fastest growing segment of higher education. With more than 11.5 million students, community colleges provide higher education to nearly half of this nations college students. Opportunities include serving on the new CTYC Advisory Board, which include a division chair, six senior student affairs officers, two faculty-in-residence and seven regional representatives.

Program ID-375: The Student Services Institute (SSI) Professional Development Delivered Right to Your Door. Presenters: Brett Campbell, Tulsa Community College; Yvette Galloway, NASPA; Debbie Kushibab, Estrella Mountain Community College. Tuesday, March 11 10:30-11:45 am Sheraton-Liberty

NASPA implemented its traveling professional development program in fall 2005, initially targeted to student affairs professionals at community and two-year colleges. The Student Services Institute is now available for small colleges and universities, in addition to community colleges. The presenter will describe the SSI and how it has grown over the past two years, while adapting to the changing needs of professional staff. The presenter will also share the expansion of this program to four-year colleges and universities, following the design of a pilot program at one four-year institution. Presenter will discuss the application process and the assessment instrument used to evaluate the knowledge and skill levels of student affairs staff. Assessment results are used to develop customized courses to address the priorities of the institution, along with two core courses.

Program ID -383. Fostering Commitment and Academic Success: The TOP Scholar Learning Community. Presenters: Virginia Taylor, Genesee Community College. Monday, March 10. 1:45 – 3:00 pm Convention Center #304

Based on the understanding that high cost or lack of financial resources is one of the most common reasons cited for leaving college, Genesee Community College faculty and administrative staff applied for and received \$268,000 for scholarships for talented students who are pursuing computer-related associate degrees. In this session, the presenter will focus on how Genesee applied the idea of a learning college to form a cooperative program in which faculty, staff and students work as a team to promote academic success

Program ID-423. The Missing Link in Retention: College Student Resilience. Presenter: Trisha Scarcia-King, Capella University. Tuesday, March 11, 12:00 – 1:15 pm. Convention Center # 200

First-year students leave college in astounding numbers. In the midst of daily, national and global challenges, we must chart a course for student success and proactively prepare students to manage change. The presenter will review the survey (correlational) research that analyzed seven student characteristics in concert with Conner's (1992) resilience model. Six areas of significance will be reviewed, including distinctions between the community college and public university. Participants will create a plan for a resilience pedagogy focused on student retention.

Program ID-429: Scholars Program: Charting a New Course for Transfer Students. Presenters: Judi Bills Garbuio, Kenechukwu (KC) Mmeje, USC. Tuesday, March 11 12:00 – 1:15 pm. Convention Center #206

Current research indicates that the number of low to moderate income, first generation college students at elite research institutions continues to decline. USC's Scholars Program, Funded by the Jack Kent Cooke Foundation, has started to chart a course for transfer students' success. The "course for transfer students' success" consists of a three phase process: Phase 1: Outreach to prospective transfer candidates at community colleges, Phase 2: Ongoing support network and services for transfer students at USC.

Program ID-681: Charting a Course Toward Compliance: The Clery Act and Student Affairs. Presenter: John Lowery, Oklahoma State University. Monday, March 10 1:45-3:00 pm Convention Center #312

The presenters will provide an introduction and overview of the **Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act**. Participants will receive insights into the law's requirements and the U. S. Department of Education's enforcement efforts. Particular attention will be paid to aspects of the law with greatest relevance to student affairs practice. Suggestions will be offered regarding concrete steps that student affairs professionals can take to help ensure their institution's compliance with the Clery Act.

Program ID-741: Charting a Course to Veteran Success. Presenters: Katherine Boon, Warren Kelly, Marsha Guenzler-Stevens, University of Maryland College Park. Tuesday, March 11 9:00 – 10:15 am Convention Center #305

More of our students in higher education have been deployed for military service and then returning to our campuses. At the University of Maryland College Park, there has been an increase in the numbers of veterans transferring and using GI Bill education benefits. Due to the increase, the university established a Veteran Services Task Force with members from all facets of the campus community. This session will provide information on how UMCP became "vet friendly".

Program ID – 795: When There Are Bumps in the Road: How Crisis Response and Service Learning Unite Communities to Create Student Success. Presenters: April Heiselt, Ryan Akers, Mississippi State Univ. Monday, March 10 12:15 – 2:00 pm Convention Center #310.

Invariably, students encounter "bumps" on their road to academic success. These bumps may come in the shape of university crises, or simply, lack of involvement opportunities on campus. Increased campus crises have placed emphasis on efficient response protocols and student safety allowing students to function at higher levels academically. Additionally, service learning links students with community partners and enhances learning beyond classrooms. Join us to discuss ways to promote student success by uniting local and campus communities through crisis response and service learning.

Program ID-813: First Year Success Program: Creating Smooth Transitions for Community College Student Success. Presenters: Michele Lenhart, Candace Edwards, Carroll Community College. Monday March 10 10:45-12:00 pm Sheraton-Back Bay

Carroll Community college's First Year Success Program helps first-time college students get started on the right path through an enriched first-year experience. Students are connected to mentors in Student Affairs who guide them through their first semester in academic, financial and career goal-setting activities, help them get involved on campus and in the community facilitate development of College Success portfolios. Presenters will share effective recruitment techniques, program components and strategies to maximize student retention at community colleges.

Program ID-943: Charting the Course to Successful Student and Academic Affairs Partnerships. Presenters: Kandy Mink Salas, Cal State Fullerton; Deb Moriarity, Towson State University. Wednesday, March 12 8:30 – 9:45 am. Convention Center 310

In today's collegiate environment, it is imperative that Student and Academic Affairs organizations work together to create the optimal learning outcomes for students. In this session, participants will learn about how two universities, at opposite ends of the United States, have created strong and lasting partnerships across divisional lines. Organizational culture and workstyle differences will be explored and attendees will get practical information on how to create and sustain partnerships across organizational borders.

Program ID-982: Who are the Students on Your Campuses?

Presenters: Zaneeta Daver, Kevin Kruger, NASPA; Barb Jones, University of Wisconsin; John Laws, Ivy Tech Community College; Kim Vanderlinden, Student Voice. Monday March 10 10:45-12:00 n Convention Center #202

The Profile of the American College Student (Profile), can tell you! The Profile, administered by NASPA and powered by StudentVoice, is a comprehensive survey program designed to provide institutions with a descriptive portrait of their students at all levels. This session will discuss the survey program, how its data can be used to help in assessment efforts, and how institutions can participate.